Teacher Training Course

Teaching English: A Brain-based Approach

This course is a professional training course for teachers of English (ESL/EFL) who wish to blend technology into their teaching. DynEd’s brain-based, blended approach to language learning is built around a cognitive, neuroscientific learning theory called Recursive Hierarchical Recognition, or RHR. This learning theory differentiates DynEd’s blended approach from other computer-assisted language learning (CALL) approaches which may or may not involve teachers and classroom support.

The DynEd Advantage

This course discusses how to deliver a true blended learning experience, integrating computer-based lessons with in-class activities that extend and personalize the language. It also helps English teachers continue to improve their own English language skills.

The Teacher Training Course is also suitable for graduate teacher training programs that need to better prepare teachers to use technology for language learning, and to explore the cognitive neuroscientific approach to acquiring a language.

Some key areas covered in this teacher training course include:

- defining roles of teacher and technology in the blended model
- "temporal tension" and developing the oral skills
- automaticity and language chunking
- language sequencing and conceptual frameworks
- setting up neural learning cycles to accelerate language acquisition
- defining and testing language fluency
- lesson plans and classroom activities
- distributed versus mass learning to promote skill acquisition
- procedural, long-term, and working memories in relation to language acquisition
- measuring progress and effective use of courseware

Level

DynEd Levels: 1.7 or above
CEFR Levels: A2 or above

Features

- 7 units
- Award-winning Speech Recognition technology
- Placement and Mastery Tests
- Windows, Mac, iOS and Android versions
- Detailed record-keeping system
- Teacher’s Guide
Contents

Based on the teacher training program developed for DynEd clients and trainers, Teaching English: A Brain-based Approach is divided into 7 units. The course assumes a working level of English language fluency. Teachers below DynEd Placement Level 1.7 should use DynEd’s other courses to prepare for this course.

Some key areas covered in this teacher-training course include:

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Testing Tools

Placement Test

DynEd’s Placement tests position students at their appropriate starting point within DynEd’s courses. The process is quick and easy, thanks to DynEd’s computer-adaptive testing technology.

Speaking Test

Using state-of-the-art speech recognition technology, DynEd’s Speaking Test quickly and automatically measures students’ oral proficiency, eliminating the need for expensive native language raters.

Mastery Test

DynEd’s Mastery Tests confirm a student’s grasp of the material within a course. Passing a Mastery Test gives students access to more advanced lessons.

Intelligent Tutor

DynEd’s Intelligent Tutor provides students with real-time, qualitative feedback that continuously helps them maximize the outcomes of their DynEd study time.