

Company: DynEd International, Inc.
Product: *First English*
Aligned to: English Language Proficiency Standards (Ages 10 -17)

State: Virginia Public Schools

General Description: *First English* is a multimedia course for students ages 10-17 who have no knowledge of English.

Grade Levels: 5-10

Proficiency Level: Basic through lower intermediate

Course Description: *First English* prepares English learners to continue their English language studies with its follow-on course, *English for Success*, which prepares students for immersion in academic content areas.

Computer-based Tools: Voice Record/Playback

Computer-based Resources: Reading, Help, Translation

Teacher Tools: Records Manager allows teachers to monitor individual and class learning and suggests remediation.

Assessment: DynEd General Placement Test, Records Manager, Score-based quizzes, Mastery Tests

Teacher Materials: Instructor's Guide

Product: *First English*

Aligned to: Virginia English Language Proficiency Standards (Ages 10 -17)

Limited English Proficiency Level 1

Below are general descriptions for each of the skill areas for students achieving at proficiency level 1.

First English Units 1-4 Beginner Level

Oral (Listening/Speaking):

Oral Language	Grades	5	6-8	9-12
LEP 1.1	The student will demonstrate growth in the understanding and use of oral language.			
a.	Understand a few words, phrases and/or sentences with basic English grammatical forms.	Unit 1: Pres Tense, Sub/Vb Agreement, Sing/Pl Unit 2: Wh-questions, Contractions, Negation Unit 3: Pres Prog, Prepositions, Adjectives Unit 4: Logical connections, Pres Prog, Object Pronouns		
b.	Speak with a few words, phrases, and/or sentences with basic English grammatical forms.	Units 1-4 Oral interaction in Listening, <i>Dialog, Vocabulary, Grammar, Letters & Numbers</i>		
c.	Answer simple questions with one- and two-word responses.	Units 1-4: Yes-No questions, Wh-questions, There is/are		
d.	Ask and answer questions using simple sentences or phrases.	Unit 1 Asking information questions		
e.	Respond to simple directions.	Units 1-4: Oral instructions in all lessons and exercises Units 1-2: Commands, classroom actions		
f.	Retell familiar stories and participate in short conversations.	All Units: <i>Dialog</i>		
g.	Demonstrate comprehension of basic oral presentations and instructions.	Units 1-4: Oral instructions in all lessons and exercises Units 1-2: Commands, classroom actions		
Oral Language				
LEP 1.2	The student will develop oral communication skills.			
a.	Communicate basic needs and wants.	Unit 2: Suggestions		

b. Use common social greetings and simple repetitive phrases.	Unit 1: Greetings, Introduction
c. Respond to factual questions about texts read aloud.	All Units <i>Listening, Dialog, Grammar</i>

Reading	
LEP 1.3 The student will understand how print is organized and read.	
a. Hold print materials in the correct position.	
b. Identify the front cover, back cover, and title page of a book.	
c. Follow words from left to right and top to bottom on a page.	All Units <i>Vocabulary, Grammar, Letters & Numbers</i>
d. Use a text to match voice with print, to associate word, and basic phrases with their written forms.	All Units <i>Vocabulary, Grammar, Letters & Numbers</i>
LEP 1.4 The student will demonstrate an understanding that print and signs convey meaning.	
a. Identify common signs and logos.	
b. Use common social greetings and simple repetitive phrases.	Unit 1: Greetings, Introduction Unit 2 Asking/giving directions
c. Read and explain own writings and drawings.	All Units <i>Listening, Dialog, Gramm</i>
d. Use pictures to make predictions about text.	All Units <i>Listening, Dialog, Grammar</i>
e. Apply background knowledge to text.	All Units <i>Listening, Dialog, Gramm</i>
f. Use prior knowledge to interpret pictures.	All Units <i>Listening, Dialog, Grammar</i>
g. Begin to self-correct.	Voice Record/Playback
Reading	
LEP 1.5 The student will read and demonstrate comprehension of fiction/nonfiction.	
a. Answer factual, simple questions about what is read.	All Units <i>Listening, Dialog, Grammar</i>

b. Create artwork or a written response that shows comprehension of a selection.	
c. Name characters and identify setting in stories.	All Units <i>Listening, Dialog, Grammar</i>
d. Recognize beginning and end of narratives.	All Units <i>Listening, Dialog, Grammar</i>
e. Recognize middle of narratives.	All Units <i>Listening, Dialog, Grammar</i>
f. Recognize the format of poetry versus prose.	

Writing	
LEP 1.6 The student will write to communicate ideas.	
a. Draw or copy from a model.	
b. Produce several simple sentences on a topic.	Unit 1 Sub/verb agreement, be, do, Contractions, Negation
c. Use prewriting strategies.	
d. Use available technology.	
LEP 1.7 The student will use English grammatical constructions.	
a. Use basic grammatical constructions in simple sentences.	Unit 1 Sub/verb agreement, be, do, Contractions, Negation
LEP 1.8 The student will use English punctuation and spelling conventions.	
a. Capitalize words at the beginning of sentences.	All Units <i>Vocabulary, Grammar, Letters & Numbers</i>
b. Use periods and question marks at the end of sentences or questions.	All Units <i>Vocabulary, Grammar, Letters & Numbers</i>
c. Use phonetic spelling.	All Units <i>Vocabulary, Letters & Numbers</i>
LEP 1.9 The student will print uppercase and lowercase letters of the alphabet.	All Units <i>Dialog, Vocabulary, Grammar, Letters & Numbers</i>

Limited English Proficiency Level 2

Below are general descriptions for each of the skill areas for students achieving at proficiency level 2.

First English Units 1-4 Beginner Level

Oral Language	Grades	5	6-8	9-12
LEP 2.1	The student will continue to demonstrate growth in the understanding and use of oral language.			
	a. Use standard English inconsistently, but is understood when speaking.		Voice Record/Playback	
	b. Ask and respond to questions using phrases and/or simple sentences.		<i>All Units Listening, Dialog, Vocabulary, Grammar, Letters & Numbers</i>	
	c. Restate and execute one-step oral directions.		Unit 3 Asking/giving directions	
LEP 2.2	The student will develop oral communication skills.			
	a. Converse on simple topics.		Unit 2 Family relations, classroom actions	
	b. Participate in classroom discussions.		<i>All Units Listening, Dialog, Grammar</i> Unit 3 Reason and logical connection	
	c. Recite rhymes, songs, and simple stories.		Voice Record/Playback	
	d. Prepare and deliver short oral presentations.		Voice Record/Playback	
	e. Retell stories and participate in short conversations.		<i>All Units Listening, Dialog</i>	
	f. Orally identify the main points of simple conversations and stories that are read aloud.		<i>All Units Listening, Dialog, Grammar</i>	
	g. Restate in simple form the main idea of oral presentations using subject matter content.		Voice Record/Playback	

Reading		
LEP 2.3	The student will apply knowledge of how print is organized and read.	
	a. Read from left to right and top to bottom.	All Units <i>Listening, Dialog, Vocabulary, Grammar, Letters & Numbers</i>
	b. Match spoken words with print.	All Units <i>Vocabulary, Grammar</i>
	c. Identify letters, words, and sentences.	All Units <i>Vocabulary, Sounds & Numbers</i>
LEP 2.4	The student will read, comprehend, and analyze fiction and nonfiction.	
	a. Answer simple, factual questions about what is read.	All Units <i>Listening</i>
	b. Create artwork or a written response that shows comprehension of a selection.	
	c. Use knowledge of the story and topic to read words.	All Units <i>Vocabulary, Grammar</i>
	d. Name characters and tell about the setting of a story.	All Units <i>Listening, Dialog, Vocabulary, Grammar</i>
	e. Recognize the beginning and end of narratives.	All Units <i>Listening, Dialog, Vocabulary, Grammar</i>
	f. Recognize the middle of narratives.	All Units <i>Listening, Dialog, Vocabulary, Grammar</i>
	g. Recognize the format differences between poetry and prose.	
LEP 2.5	The student will begin to apply phonetic principles.	
	a. Use knowledge of consonants and consonant blends in words.	All Units <i>Sounds & Numbers</i>
	b. Use vowel sounds in decoding single syllable words.	All Units <i>Sounds & Numbers</i>
	c. Use basic word patterns.	All Units <i>Sounds & Numbers</i>
LEP 2.6	The student will demonstrate interpretation and analysis of literature.	
	a. Name characters and tell about the setting of a story.	All Units <i>Listening, Dialog, Vocabulary, Grammar</i>
	b. Recognize the beginning,	All Units <i>Listening, Dialog, Vocabulary,</i>

	middle, and end of narratives.	<i>Grammar</i>
	c. Recognize the format differences between poetry and prose.	
LEP 2.7	The student will use meaning clues and language structure to expand vocabulary when reading.	
	a. Use pictures.	All Units <i>Listening, Dialog, Vocabulary, Grammar, Letters & Numbers</i>
	b. Use knowledge of the story and topic to read words.	All Units <i>Listening, Dialog, Vocabulary, Grammar</i>
	c. Use knowledge of sentence structure.	All Units <i>Grammar</i> lessons
	d. Reread and self-correct.	Voice Record/Playback
LEP 2.8	The student will locate information in reference materials.	
	a. Use a table of contents.	
	b. Use pictures and charts.	
	c. Use dictionaries and indices.	Computer-based Glossary
	d. Use available technology.	Computer-based Glossary
LEP 2.9	The student will use simple reference materials.	
	a. Use knowledge of alphabetical order by first letter.	Unit 1 <i>Sounds and Numbers: Alphabet A-Z</i>
	b. Use a picture dictionary.	
	c. Use available technology to find information.	Computer-based Glossary, Multilingual Translation

Writing		
LEP 2.10	The student will write to communicate ideas.	
	a. Write multiple sentences around a topic.	All Units <i>Grammar</i>
	b. Use descriptive vocabulary.	Unit 2 <i>Adjectives</i>
	c. Use prewriting and planning strategies to organize information before writing.	
	d. Edit and revise writing.	
	e. Use available technology.	Computer-based Glossary, Multilingual Translation
LEP 2.11	The student will use English punctuation and spelling conventions.	

a. Use end punctuation.	
b. Capitalize first words in sentences and proper nouns.	All Units <i>Listening, Dialog, Vocabulary, Grammar, Letters & Numbers</i>
c. Use apostrophe for known contractions and possessive nouns.	Unit 2 Possessives
LEP 2.12 The student will print legibly.	
a. Form letters.	
b. Space words and sentences.	All Units <i>Grammar</i>

Limited English Proficiency Level 3

Below are general descriptions for each of the skill areas for students achieving at proficiency level 3.

First English Units 5-8 Pre-intermediate Level

Oral Language	Grades	5	6-8	9-12
LEP 3.1	The student will demonstrate an understanding and use of oral language structure.			
	a. Ask and answer instructional questions using simple sentences.	All Units Wh- and yes/no questions		
	b. Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content.			
LEP 3.2	The student will use oral communication skills.			
	a. Participate in social conversations on familiar topics by asking and answering questions and soliciting information.	All Units 5-8 Unit 6 Telephone Expressions Unit 8 Weekly schedule		
	b. Retell stories.	All Units <i>Listening, Dialog, Grammar</i>		
	c. Talk about experiences using expanded vocabulary, descriptive words, and paraphrasing.	All Units <i>Listening, Dialog, Grammar</i> Unit 7 Comparison		
LEP 3.3	The student will present and listen to brief oral reports.			
	a. Organize ideas appropriate for			

the topic and purpose.	
b. Use subject-related information and vocabulary.	All Units <i>Vocabulary</i>
c. Listen to and record selected information.	
d. Speak understandably although speech may contain some errors that interfere with meaning.	All Units <i>Listening Speech</i> Record/Playback
e. Listen to stories/information and identify key details and concepts.	All Units <i>Listening Speech</i> Record/Playback
f. Identify the topic and some supporting details of oral presentations, familiar literature and key concepts of subject matter content.	

Reading	
LEP 3.4 The student will read and demonstrate comprehension of familiar stories, poems, and informational text as a result of classroom instruction.	
a. Use pictures to make predictions about stories and informational text.	<i>Dialog</i> with comprehension questions
b. Retell familiar reading selections including beginning, middle, and end.	<i>Dialog</i> with comprehension questions, Speech Record Playback
c. Participate in discussions about the characters, setting, and events.	Unit 7 Wh-questions w past tense
d. Identify the characters, setting, and events in fictional selections.	<i>Dialog</i> with comprehension questions
e. Identify the topic or main idea.	All Units <i>Listening, Dialog, Grammar</i>
f. Write about what is read.	
LEP 3.5 The student will demonstrate an understanding of basic phonetic principles.	
a. Demonstrate knowledge of taught consonants and consonant blends to determine the meanings of	Unit 7 <i>Sounds & Numbers, Vocabulary</i>

	words.	
	b. Demonstrate knowledge of taught short and long vowel patterns to determine the meanings of words.	Unit 7 <i>Sounds & Numbers, Vocabulary</i>
LEP 3.6	The student will use strategies to read a variety of narrative materials, poetry, and informational text.	
	a. Preview the selection by using pictures, diagrams, and titles.	
	b. Make predictions about content.	All Units Wh- and yes/no questions
	c. Ask questions while reading.	All Units Wh- and yes/no questions
	d. Begin to reread and self-correct.	<i>Dialog</i> with comprehension questions, <i>Speech Record Playback</i>
LEP 3.7	The student will expand vocabulary and concept development.	
	a. Use context to read unfamiliar words.	All Units <i>Listening, Dialog, Vocabulary, Grammar, Letters & Numbers</i>
	b. Use knowledge of prefixes, suffixes, antonyms, and synonyms, to read unfamiliar words.	All Units <i>Vocabulary</i>
LEP 3.8	The student will use information resources to research a topic.	
	a. Identify appropriate questions.	All Units Wh- and yes/no questions
	b. Collect information using the resources of the media center.	
	c. Organize information for presentation.	

	Writing	
LEP 3.9	The student will write to communicate ideas.	
	a. Write one to three paragraphs around a central idea.	
	b. Use descriptive details.	Unit 3 <i>Adjectives</i>
	c. Use a variety of sentences.	All Units <i>Grammar</i>
LEP 3.10	The student will write stories,	

letters, simple explanations, and short reports across all content areas.	
a. Use planning strategies and organize information before writing.	
b. Edit and revise writing.	
c. Use available technology.	Speech Record Playback, Glossary

Limited English Proficiency Level 4

Below are general descriptions for each of the skill areas for a student achieving at proficiency level 4.

First English Units 5-8 Pre-intermediate Level

Oral Language	Grades	5	6-8	9-12
LEP 4.1	The student will use effective oral communication skills in a variety of settings.			
	a. Vary speech according to purpose, audience, and subject matter.	Unit 5 Invitations/Request Unit 7 Telephone Expressions		
	b. Retell stories including character, setting, plot, summary and analysis.			
	c. Summarize literary pieces including character, setting, and plot.			
	d. Respond to messages by asking questions or challenging statements.	All Units Yes/No and Wh-questions		
	e. Use simple figurative language and idiomatic expressions.			
LEP 4.2	The student will use effective nonverbal communication skills.			
	a. Maintain eye contact with listeners.			
	b. Use gestures for emphasis.			
LEP 4.3	The student will make and listen to planned oral presentations.			
	a. Prepare and deliver a			

	presentation that follows a process of organization.	
	b. Use a variety of sources to prepare oral presentations.	
	c. Speak understandably using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation although speech may contain some errors that do not interfere with meaning.	<i>All Units Listening, Dialog, Grammar, Letters & Numbers</i>
	d. Use appropriate content-related information and vocabulary.	<i>All Units Listening, Dialog, Grammar, Letters & Numbers</i>
	e. Listen to and record information.	<i>All Units Listening, Dialog, Grammar Voice Record/Playback</i>

LEP 4.4	The student will read and demonstrate comprehension of fiction and nonfiction.	
	a. Retell reading selections including beginning, middle, and end.	
	b. Identify main idea of reading selections.	
	c. Summarize informational or narrative selections.	
	d. Compare and contrast characters, setting, and events in fictional selections.	Unit 7 Comparison
	e. Summarize what is read.	
LEP 4.5	The student will use meaning clues and language structure to read words.	
	a. Demonstrate knowledge of prefixes and suffixes.	
	b. Demonstrate knowledge of story structure and sequence.	Unit 5 Sequence and Duration
	c. Demonstrate knowledge of taught contractions and singular possessives.	Unit 6 Negative Wh-questions
	d. Use reference materials including glossary, dictionary, and thesaurus.	Computer-based Glossary

LEP 4.6	The student will use strategies to read a variety of materials, fiction and nonfiction.	
	a. Make connections between previous knowledge and/or experiences and what is read.	All Units <i>Dialog, Grammar</i>
	b. Make and confirm predictions.	
	c. Ask and answer questions.	All Units Yes/No and Wh-questions
LEP 4.7	The student will use information resources to research a topic.	
	a. Develop questions about a topic.	All Units Yes/No and Wh-questions
	b. Collect information from multiple resources using the media center.	
	c. Organize, evaluate, and condense information for use in a presentation or writing.	

Writing		
LEP 4.8	The student will write narratives, explanations and short reports across all content areas.	
	a. Use a planning strategy before writing.	
	b. Write three to five paragraphs on the same topic.	
	c. Support a central idea with relevant details.	
	d. Use closely related sentences and transitions.	
	e. Use voice, tone, sentence variation, and word choice.	
	f. Use available technology.	
LEP 4.9	The student will use English mechanics and usage.	
	a. Use correct spelling for majority of words.	All Units <i>Grammar, Vocabulary, Letters & Numbers</i>
	b. Use elements of style including voice and tone.	
	c. Use subject verb agreement.	All Units <i>Listening, Dialog, Grammar, Letters & Numbers</i>
	d. Use adjectives correctly.	Unit 8 <i>Comparison, Weather</i>

e. Use pronoun referents correctly.

All Units *Listening, Dialog, Grammar, Letters & Numbers*